



Emke M., Stanojevic M.-M., Stickler U., Ernest P., Heiser S., Hopkins J., Germain-Rutherford A., Hampel R. (2015)

Use of ICT in support of language teaching and learning (ICT-REV)¹

Council of Europe (European Centre for Modern Languages)

Main fields

Nano: Language learning		Micro: Teaching methods		Meso: Piloting schools		Macro: (Inter)systemic approach	
1.1.	✓	1.2	✓	1.3	✓	1.4.	✓
2.1.	✓	2.2.		2.3.		2.4.	✓
3.1.		3.2.	✓	3.3.	✓	3.4.	✓
4.1.	✓	4.2.	✓	4.3.	✓	4.4.	✓
5.1.	✓	5.2.	✓	5.3.		5.4.	

What is ICT-REV?

Language education is an area where open-access resources, online courses, virtual classrooms and social networks based on information and communication technology (ICT) are being increasingly used to give learners access to information, promote interaction and communication, and enhance digital literacy skills.

ICT-REV offers an inventory of freely available online tools and open educational resources for language teaching and learning: ICT used in a pedagogically sound way that corresponds to the individual needs of the learners. Introducing and supporting the use of ICT in a sustainable way and in a range of pedagogical approaches that promote lifelong learning; providing training and awareness-raising workshops for teachers, education stakeholders and multipliers, focusing on self-training in the use of ICT.

Who is it for?

- Teachers and teacher trainers
- Language policy makers
- Multipliers

Keys for EOL

ICT-REV offers an inventory of ICT tools and open educational resources – a variety of online, interactive materials with a search engine filtering tools according to language skills, type of interaction, pedagogical functions etc. The activities are centered around the use of different tools for developing the following skills of students:

- Reading and writing (wikis, forums, blogs and surveys);
- Speaking (audio-conferencing, Audacity®);
- Listening (Audacity®, podcasting, YouTube);
- Self-assessment (quizzes).

¹ Emke M., Stanojevic M.-M., Stickler U., Ernest P., Heiser S., Hopkins J., Germain-Rutherford A., Hampel R. (2015), *Use of ICT in support of language teaching and learning (ICT-REV)*, Council of Europe (European Centre for Modern Languages), Graz. <http://ict-rev.ecml.at/>

Suggestion for EOL

- ➔ A variety of activities that will help teachers develop their teaching skills using new technologies.
- ➔ A Moodle workspace is available for learning more about using online tools in the classroom.
- ➔ Teachers can learn about using various online tools in their classroom – YouTube, wikis, forums, Audacity, SurveyMonkey, Moodle, audioconferencing, podcasts, quizzes, blogs ...; they can profit from other teachers and find out how they use these tools and share their experiences with them.

Similar resources

1. Emke M., Stanojevic M.-M., Stickler U., Ernest P., Heiser S., Hopkins J., Germain-Rutherford A., Hampel R. (2015), *Use of ICT in support of language teaching and learning (ICT-REV)*, “Resources”, Council of Europe (European Centre for Modern Languages), Graz.
<http://ict-rev.ecml.at/en-us/Resources>
2. Stickler U., Emke M., Ernest P. and Stanojevic M.-M. (2011), *Developing online teaching skills (DOTS)*, Council of Europe (European Centre for Modern Languages), Graz.
<http://dots.ecml.at/>
3. Stickler U., Emke M., Ernest P. and Stanojevic M.-M. (2011), *Developing online teaching skills (DOTS)*, “DOTS training kit”, Council of Europe (European Centre for Modern Languages), Graz.
<http://dots.ecml.at/TrainingKit/Activities/tabid/2805/language/en-GB/Default.aspx>
4. Stanojevic M.-M., Emke M., Ernest P., Stickler U., Hopkins J., Germain-Rutherford A., Hampel R. (2013), *Using open resources to develop online teaching skills (More DOTS)*, Council of Europe (European Centre for Modern Languages), Graz.
<http://dots.ecml.at/M5/tabid/2893/language/en-GB/Default.aspx>